



Idaho Reading Indicator Alternate (IRI Alt) for Nonverbal Students  
Student Based Assessment Measure

IRI Alternative Assessment Student Based Assessment Measure (SAM) is typically used for student who are:

- Non-Verbal (NV) or
- Deaf or Hard of Hearing (DHH) or
- Students with Significant Cognitive Disabilities

**Required Grade Level Probes:**

Kindergarten	Letter Naming Fluency	3 minute timing
	Letter Sound Fluency	3 minute timing
1 <sup>st</sup> Grade	Letter Sound Fluency	3 minute timing
	Reading CBM <b>OR</b> MAZE <b>OR</b> Answer 8 Questions	3 minute timing
2 <sup>nd</sup> Grade	Reading CBM <b>OR</b> MAZE <b>OR</b> Answer 8 Questions	3 minute timing

**Possible Presentation/Response Options:**

**Letter Naming Fluency**

***Students who are DHH:*** The student may either sign the name of the letter to the proctor as the proctor points to the letter, or the proctor can sign the name of the letter and the student points to the letter

***Students who are NV:*** The proctor says the name of the letters in each row randomly and the student may point to the correct letter.

**Letter Sound Fluency**

***Students who are DHH:*** The proctor may sign the letter and the student may point to the letter.

***Students who are NV:*** The proctor says the sounds of the letters in each row randomly and the student may point to the correct letter or the student signs the name of the letter.

**Reading Curriculum Based Measure (CBM)**

***Students who are DHH or NV:*** A MAZE subtest at the student's grade level may be used.

***Students who are DHH:*** Proctor signs a grade level reading passage and the student answers 8 questions.

***Students who are NV:*** Student listens to a grade level reading passage, either through read aloud or CD, and student answers 8 questions through writing or sign.

Please record student score on IRI Alt SAM Record Form that follows.

**IRI Alt Student Based Assessment Measure (SAM) Record Form**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Record the student's raw score next to the appropriate probes:

Letter Naming Fluency: \_\_\_\_\_

Letter Sound Fluency: \_\_\_\_\_

Reading CBM: \_\_\_\_\_ or MAZE \_\_\_\_\_

Answered 8 questions:    /8

Please attach this form the IRI Cover Sheet and mail to:

Toni Wheeler  
Alternate Assessment Coordinator  
Idaho State Department of Education  
650 W. State St.  
Boise, ID 83687